

Daily Remote Learning Schedule
Sage Crest Elementary
 Third Grade

	Time	Synchronous	Asynchronous
8:40-11:30	8:40-9:00	Class Meeting <ul style="list-style-type: none"> • Attendance • Social Emotional Needs • Calendar 	
	9:00-9:20		Social Studies/Science
	9:20-9:50		Math Videos <ul style="list-style-type: none"> • Lesson • Step In Discussion • Journaling • Model Workbook
	9:50-10:00	Brain Break/Recess	
	10:00-10:30		Book Club <ul style="list-style-type: none"> • Vocabulary Reader • Leveled Reader
	10:30-11:00	Math intervention <ul style="list-style-type: none"> • Review Workbook Pages • Maintaining Skills and Concepts • Think Tank 	
	11:00-11:30	Specials (See Schedule)	
11:30-12:30	11:30-12:30	Lunch and Recess	
12:30-3:17	12:30-1:00		Reading Videos <ul style="list-style-type: none"> • Phonics • Vocabulary • Story/Close Reader • Comprehension Skill
	1:00-1:30	Reading Intervention <ul style="list-style-type: none"> • RNB Phonics and Comprehension Skills • Standards Based Weekly Assessment (Friday) 	
	1:30-2:00		Writing Videos <ul style="list-style-type: none"> • Grammar • Spelling • Writing Skill

Daily Remote Learning Schedule
Sage Crest Elementary
 Third Grade

			<ul style="list-style-type: none"> Independent Writing Time
	2:00-2:15	Brain Break/ Recess	
	2:15-2:45	Writing Intervention <ul style="list-style-type: none"> DPP RNB Grammar and Spelling Pages Group Share ideas and edits 	
	2:45-3:00	Class Meeting <ul style="list-style-type: none"> Exit Tickets 	
	3:00-3:17	Parent Meeting/ Questions	

Synchronous Instruction (BLUE) will be “real time” instruction or tutoring on Zoom. Classroom Zoom rooms will be open M, T, TH, F from 8:40-1:00 so students and parents will not have log on and off multiple times. Students will interface with peers and the classroom teacher to learn subject content that applies asynchronous independent work.

Asynchronous Instruction (YELLOW) does not require students to be engaged in an activity at the same time as others, and they allow the learner to set their own pace. Some examples include videos produced by the instructor or web, reading assignments, quizzes, workbook pages, written assignments or other assessments.